IUPUI Honors College Costa Rica Study Abroad Program
HON-H398

In-Country Program Dates: March 9-17, 2019 (in Costa Rica)

Pre-Departure and Post-Return Class Sessions:
Friday, January 18, 4 – 5.30 pm in UL 0110
Friday, February 22, 4 – 5.30 pm in UL 0110
Friday, April 19, 4 – 5.30 pm in UL 0110

Instructor: Dr. Kristy Sheeler Executive Associate Dean of the Honors College and Professor of Communication Studies at IUPUI. ksheeler@iupui.edu 317 278 3161

Non-Travelling Instructor: Ian McIntosh, International Advisor, Honors College

Chaperone: Tamekia Anderson, IUPUI Honors College, Assistant to the Executive Associate Dean
tlander1@iupui.edu

Course Description: This course introduces students to cultural, historical, political, economic, and contemporary issues in Costa Rica through an international service learning experience. Over the course of the study abroad program, students will engage in academic and intellectual exercises and also participate in service learning for more in-depth and experiential learning experiences. There will be two course sessions in Indianapolis prior to departure. In Costa Rica, the course will be based at the Cross Cultural Solutions Home base in Guanacaste.

Learning Objectives:

1. Students will have a greater understanding of the cultures and society of Costa Rica.

2. Students will learn and use cross-cultural communications skills and strategies in their professional interactions with Costa Ricans.

3. Students will use skills and knowledge gained in the course in service placement sites in Costa Rica.

Academic Integrity:

Academic dishonesty is a serious issue. Cheating and plagiarism are absolutely forbidden. Any form of cheating and plagiarism will result in an automatic ‘0’ on the work in question and an automatic ‘0’ in the area of participation. Additionally, the instructor will report the incident to the Student Services Office.

Class Materials

1. The Ticos: Cultural and Social Change in Costa Rica by Mavis Hiltunen Biesanz, Richard Biesanz, and Karen Zubris Biesanz

Assignments and Grading:

Assignments can be submitted earlier than the listed due dates.

1. Personal Goals and Expectations 20 points

Due January 18, 2018 via email or Hard Copy

In at least 300 well organized words, identify your personal and group goals for this experience. You should include what you expect from yourself, your peers, and your instructor. Please include your anticipated opinions about Costa Rica, Costa Rican culture and this experience.


Due February 22, 2018

Follow the directions on the Critical Book Review Guidelines

Send Via email on or before February 22 (You are welcome to submit early.)

3. First 48 Hours Reflection 20 points

Due March 11 by midnight

4. Service Site Observation Form 30 points

Due March 12 by midnight

5. Cross Cultural Experience Report 100 points

Due March 15

This report will encompass your reactions to your service learning experiences and other cultural encounters. You should draw on information gained both in the service sites and the lectures to provide full, detailed reports. Work on this daily while we are in Costa Rica. It can also be submitted electronically.

6. Final Poster (groups of 3) 100 points

Due April 12
Working in small groups of up to three, select a specific dimension of Costa Rican society, culture, economics, education, politics, geography etc. to prepare a poster for display and presentation. There will be an opportunity to present your work during the Student Research and Engagement Showcase, just before our final session. Feel free to use The Costa Rican Reader as one source for this paper. You will share details of your research at the April 12 final class.

7. Participation and Attendance 70 points
Your attendance and participation is required for successful completion of this class. Attendance is mandatory for all Indianapolis-based and Costa Rican-based class sessions and lectures as well as service placement experiences. Failure to participate may result in a participant’s removal from the program and return to the United States. You should also be actively engaged in class lectures and be prepared with thoughtful questions and items for critique and review.

Tentative Program Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, January 18</td>
<td>4-5:30pm</td>
<td>IUPUI</td>
<td>Pre-Departure Class Session</td>
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<tr>
<td>Friday, February 22</td>
<td>4-5:30 pm</td>
<td>IUPUI</td>
<td>Pre-Departure Class Session</td>
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<tr>
<td>Saturday, March 9</td>
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<tr>
<td>Sunday March 10</td>
<td>Arrival</td>
<td>Costa Rica</td>
<td>Arrivals into Liberia International Airport / Orientation</td>
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<td>Tamarindo Beach and surfboard riding lessons</td>
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<tr>
<td>Monday, March 11</td>
<td>7:45am-12:45 pm 2:00-6:00pm</td>
<td>Santa Cruz</td>
<td>Service Activities at CCS Submit 1st 48 Hours</td>
</tr>
<tr>
<td>Tuesday, March 12</td>
<td>7:45am-12:45 pm 2:00-6:00pm</td>
<td>Santa Cruz</td>
<td>Service and Cultural Activities at CCS Submit Service Site Observation</td>
</tr>
<tr>
<td>Wednesday, March 13</td>
<td>7:45am-12:45 pm 2:00-6:00pm</td>
<td>Santa Cruz</td>
<td>Service and Cultural Activities at CCS</td>
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<tr>
<td>Thursday, March 14</td>
<td>7:45am-12:45 pm 2:00-6:00pm</td>
<td>Santa Cruz</td>
<td>Service and Cultural Activities at CCS</td>
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<tr>
<td>Friday, March 15</td>
<td>7:45am-12:45 pm field site 2:00 – 6:00</td>
<td>Travel to National Park - Caribbean</td>
<td>Service and Cultural Submit Cross Cultural Experience Report</td>
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<td>Saturday, March 16</td>
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<td>Arenal Volcano</td>
<td>Sustainable Tourism – Volcano, treks, etc.</td>
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<tr>
<td>Sunday, March 17</td>
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<td>Liberia</td>
<td>Travel to Liberia and then back to USA</td>
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<tr>
<td>Friday, April 19</td>
<td>4-5:30pm</td>
<td>IUPUI</td>
<td>Final Class Session</td>
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*This calendar is subject to change