

INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS  
Department of World Languages & Cultures - *German*  
<http://liberalarts.iupui.edu/wlac>

*“Language, Culture, and Civic Engagement”*  
Heilbronn, Germany - Summer 2016  
GER G 493 (3 cr.)  
June 6-17, 2016

## SYLLABUS

**Instructor:** Prof. Claudia Grossmann  
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### Overview

The two week study abroad program takes place in Heilbronn in the southwest part of Germany, in cooperation with the **University of Heilbronn**. The program offers German language lessons at the intermediate level in the morning, and provides service learning and other experiential learning opportunities in the afternoon, including cultural field trips in the vicinity. The University of Heilbronn is a partner institution of IUPUI.

### Objectives

The two-week study abroad program provides an immersion experience to practice and apply all four language skills, as well as experiential learning opportunities through service learning and cultural excursions. Through a contextualized review of grammar, in conjunction with classroom practice and homework assignments, the four basic language skills--reading, writing, listening, and speaking--are further developed and solidified. Participants will also acquire increased knowledge about contemporary life in Germany through classroom instruction and experiential learning. Cultural topics emphasize technology, economic development, tourism, higher education, and civic engagement.

### Prerequisites

Completion of G 132. Minimum GPA of 2.75. At least Sophomore standing. Student must also be in good standing.

### Required Materials

*Note:* Program director will order books and provide all materials through the Program Fee. Students should bring a pocket dictionary, notebook and writing utensils.

- a. Select chapters of *Schritte, Übungsgrammatik, Hueber Verlag* (level A1-B1)
- b. Select chapters of *Zur Orientierung: Basiswissen Deutschland, Hueber* (5th edition)
- c. Additional handouts

## GRADING POLICY

Final course grade is based on the following:

- 10 % **Attendance in pre-departure meetings**
- 20 % **Class Work**, i.e. attendance, active participation in all activities
- 30 % **Written Work:**
- There will be a total of five written assignments (250-300 words each). The first assignment needs to be completed prior to departure.
- 20 % **Exam I:** Friday, June 10: grammar/ vocabulary/ reading/ listening
- 20 % **Exam II:** Friday, June 17: vocabulary/ reading/ listening/ speaking. Each student will give an Oral Presentation on a project of his/her choice (individual project on cultural experience). You may choose to talk about one of the entries from your daily diary.

## WRITTEN ASSIGNMENTS

- Students who have completed G 132 will write appr. 250 words per assignment.
- Students who have completed G 203 and above will write appr. 300 words per assignment.
- You will have a chance to revise the first four written assignments

### Assignment 1: ZU MEINER PERSON (to be completed before May 30)

- Write a personal profile/autobiography.
- Highlight your interest in German and in Study Abroad.
- **Due Date:** First draft is due **May 20** (you will get chance to revise).
- **Corrected essay due: May 30.**

### Assignment 2: HEILBRONN - PORTRÄT EINER STADT

- You may use the model from *Stationen*.
- Include famous persons, historical highlights, geography, economy, industry, etc.

### Assignment 3 : TAGEBUCH

The daily diary should incorporate reflections upon your personal experiences in Heilbronn, i.e. public transportation, non-profit sector, technology and science; art and culture; economic development; regional cuisine, cultural excursions. Your instructor will

make notes on your draft and you will make the appropriate corrections. Your final grade for the Diary will be based on the corrected version. You need to have a **minimum of four diary entries (total of 250-300 words)**.

#### Assignment 4: BILDUNG IN DEUTSCHLAND

Higher education, student life in Germany, advantages, disadvantages, comparisons. Use the chance to interact with the German students to help you with your research.

#### Assignment 5: INTERKULTURELLE REFLEKTION

- a) Describe a personal intercultural experience in Germany  
or
- b) Choose a cultural topic and write about it from a contrastive perspective, i.e. public transportation, social system, recycling, etc. Compare Germany and the US or Indiana.

**Note: Students who have only completed G 132 may write this essay in English.**

#### Grading Scale

100 – 98.5	A+	79.8 – 78.5	C+
98.4 – 91.9	A	78.4 – 71.9	C
91.8 – 89.9	A-	71.8 – 69.9	C-
89.8 – 88.5	B+	69.8 – 68.9	D+
88.4 – 81.9	B	68.8 – 61.9	D
81.8 – 79.9	B-	61.8 – 59.9	D-
		59.9 - 0	F

#### General Information

**IUPUI Principles of Undergraduate Learning.** This course stresses the following principles:

- Core Communication and Quantitative Skills (#1)
- Understanding Society and Culture (#5)

Through regular and intensive classroom practice, students will increase their German language skills (listening, reading, speaking and writing). Furthermore, they will gain a broader understanding of German culture, both historic and present, through afternoon activities and excursions.

**Attendance.** Attendance is required. In the event that a class has to be missed, inform the instructor beforehand. The grade of "Incomplete" will only be given under special circumstances (see *School of Liberal Arts Bulletin for details*).

**Academic Integrity:** Learning is a personal effort for personal intellectual enrichment. Cheating and plagiarism violate the integrity of the learning experience. Students are expected not to give

or receive help during tests and exams and must acknowledge fully any ideas, materials or quotations taken from another source for either written or oral use. The policies on academic misconduct as outlined in the *Code of Student Rights, Responsibilities and Conduct* and the IUPUI Bulletin also apply to the inappropriate use of Machine Translation, Web-based translation engines, or Web texts. Penalties for cheating and plagiarism may include a failing grade on a particular exam or paper or for the entire course, disciplinary action, or dismissal.

**Ombudsman:** The Student Advocate provides objective, impartial and confidential assistance to students, faculty and parents in situations involving students. If you have a student-related question, complaint, conflict or general concern you may contact the Student Advocate Office as an initial, neutral, and confidential first step toward resolution. The Office will answer your questions, direct you to the appropriate departments and people, familiarize you with university policies and procedures, and give you guidance as you look at ways to solve problems and make choices. The Student Advocate Office is located in UC002 and can be contacted by phone at (317) 278-7594 or email at [stuadvoc@iupui.edu](mailto:stuadvoc@iupui.edu). For more information, see <http://www.life.iupui.edu/advocate/>.

Field Code Changed

## PROGRAM RELATED WEBSITES

### Hochschule Heilbronn

<http://www.hs-heilbronn.de> (we will have our language courses on the campus)

### Aufbaugilde Heilbronn

<http://www.aufbaugilde.de> (we will do our service learning here)

### Wirtschaftsregion Heilbronn

<http://www.dw.de/weltmarktfuehrer-aus-der-provinz/av-18217121> (video)

<http://www.dw.de/die-region-der-weltmarkt/C3%BCChr/a-16269680>

<http://www.dw.de/wo-der-erfolg-zu-hause-ist/a-6415226>

### Pre-departure Handbook, IUPUI Office of Study Abroad

<http://abroad.iupui.edu/student/pre-departure-handbook.pdf>

This handbook includes important and comprehensive information for all IUPUI students studying abroad, such as:

- General information on travelling
- Health issues
- Money matters
- Packing tips

Communication abroad  
Culture shock

**Heilbronn Orientation for International Students:**

<https://www.hs-heilbronn.de/heilbronn-university>

Booklet for Incoming Students:

[https://www.hs-heilbronn.de/613262/Booklet\\_Incoming\\_Juni10.pdf](https://www.hs-heilbronn.de/613262/Booklet_Incoming_Juni10.pdf)

This booklet is compiled for international students studying in Heilbronn. Much of that information is also helpful for our group.

**OTHER**

**Department of State (Travel warnings, country information)**

[http://travel.state.gov/travel/cis\\_pa\\_tw/cis/cis\\_1123.html](http://travel.state.gov/travel/cis_pa_tw/cis/cis_1123.html)

**Center for Disease Control (Health information):**

<http://wwwnc.cdc.gov/travel/destinations/germany.aspx>

**German Information Center (Embassy & National German Tourism Office)**

<http://www.germany.info>

**German Train System:** <http://www.bahn.de>

**German Rail Passes:** <http://www.raileurope.com>

**Hotels in Germany**

<http://www.bookings.com>

<http://www.hrs.de>

<http://www.hotels.de>

**Youth Hostels:** <http://www.hihostels.com/>

**LANGUAGE RESOURCES**

Cultural Information, German for Beginners <http://german.about.com>

Dictionary <http://www.leo.org>

„Deutschland“ Magazin (*in German*) <http://www.deutschland.de>

Deutsche Welle (*TV, radio*) <http://www.dw-world.de>

German for Travelers <http://www.germanfortravellers.com/>  
German Grammar <http://www.german-grammar.de/>  
Learn German Online Resources <http://www.learn-german-online.net/>  
“Slow German” Podcast <http://www.slowgerman.com>  
Dictionary <http://www.leo.org>

Arbeitsblätter zur Region Heilbronn/Franken (ab B 1 Niveau)  
<https://www.ph-ludwigsburg.de/heilbronn-franken>

*May 2, 2016 Information is subject to change.*